



## HIGHER EDUCATION IN THE U.S. TEACHER GUIDE

Note: This toolkit is designed to be used by American Space coordinators or volunteers to teach high school age students about U.S. educational opportunities. The goal at the end is to connect students with EducationUSA advising centers or its Facebook page.



### Optional Debate (20 minutes)

#### WHAT ARE THE BENEFITS OF A FLEXIBLE SYSTEM OF HIGHER EDUCATION?

1. Divide the students into two sides. (Tip: For larger groups consider having multiple debates at once.)
2. Show this video on switching your major (field of study). <http://bit.ly/EdUSAHEFlx>
3. Write this statement:  
*University students should have the right to switch majors as many times as they want.*
4. Have a student read the definition of the word major from the vocabulary list.
5. Assign the groups for and against the resolution and give them 5 minutes to brainstorm their arguments.
6. Give each side 3 minutes to argue their side.
7. Give the groups 2 minutes to form a rebuttal statement. Repeat as needed.
8. Have fun!

### INTRODUCTION: HIGHER EDUCATION IN THE UNITED STATES (15 MIN)

1. Pass out the information and vocabulary sheets.
2. Watch American College System Explained (<http://bit.ly/HghrEdSys>)\*
3. Divide students into groups of 3 or 4.

### VIDEO DISCUSSION QUESTIONS (25 MIN)

1. Have the students discuss the below question for 15 minutes.
  - Do you know anyone studying in the United States? If so, where are they and what do they do?
  - What are differences between universities, colleges, and community colleges?
  - Why are U.S. universities attractive to foreign students?
  - How is the degree system in the U.S. different from that of your own country?
2. Bring the group together and have each group briefly discuss one of the questions. (10 minutes)

### WATCH VIDEOS OF STUDENTS IN THE U.S. (10 MIN)

1. Navigate to @EducationUSA Facebook page.
2. Go to videos and let the students choose from among the International Student Story videos—each around a minute.
3. Encourage the students to follow @EducationUSA on social media to learn more.
4. If there is an EducationUSA advising center near you, let the students know where it is. Go here (<http://bit.ly/EdUSACntr>) to find out where they are.

## Resources

<https://educationusa.state.gov/>  
<https://share.america.gov/>  
<https://elibraryusa.state.gov/>





## HIGHER EDUCATION IN THE U.S. INFORMATION SHEET

# American Spaces



### WHAT'S UNIQUE ABOUT THE UNITED STATES' HIGHER EDUCATION SYSTEM?

Lots of things! There are more than 4,700 accredited educational institutions that have state of the art research facilities. Many say that the **quality and flexibility** of the U.S. higher education system is why over a million foreigners are studying in the United States. There are also a **wide range of financial options** for hundreds of thousands of international students to pay for their education each year.

#### FLEXIBILITY OF CHOICE

U.S. universities and colleges offer flexibility in that students choose many of their courses. Prerequisites for a typical degree program will have both stipulated or core courses and classes students select themselves called electives. Students in America also have the option to change their field of study or transfer to another institution if they desire. Completing the first two years of a degree at one institution, usually a community college, and then moving to another, is very common. Students in the United States are able to select fields of study – called majors – and courses which match their interests.

#### TYPES OF HIGHER EDUCATION INSTITUTES

**Community College (Junior College)** – A postsecondary institution that offers associate degree programs, as well as technical and vocational programs. Community colleges are two-year schools that provide affordable postsecondary education as a pathway to a four-year degree.

**College** – A postsecondary institution that provides an undergraduate education and, in some cases, master's and doctorate degrees. College, in a separate sense, is a division of a university; for example, College of Business.

**University** – A postsecondary institution that offers both undergraduate and graduate degree programs.

#### TYPES OF DEGREES

There are two-year **associate degrees**, the traditional four-year **bachelor's degree**, a **master's degree**, which requires at least one year of study beyond a bachelor's degree, and a **doctorate degree**, which is the highest academic degree. Professions like doctors and lawyers require a post-bachelor professional degree.

#### TO DISCUSS

- How does the higher education system in your country compare to that of the United States?
- Do you think such a system should be centrally organized? Do professional degrees require a bachelor's degree equivalent?
- Why do you think so many foreign students chose the United States to study?
- Why is flexibility in field of study and ability to change universities attractive?

### Resources

<https://EducationUSA.state.gov/>

<https://www.facebook.com/EducationUSA/>



## HIGHER EDUCATION IN THE U.S. UNIVERSITY VOCABULARY

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- **academic year:** The period of formal instruction, which is usually September to May. It may be divided into terms of varying lengths, such as semesters, trimesters, or quarters.
- **accreditation:** Approval of colleges and universities by nationally recognized professional associations or regional accrediting bodies.
- **associate degree:** A degree awarded after a two-year period of study; it can be either terminal or transfer (the first two years of a bachelor's degree).
- **bachelor's degree:** A degree awarded upon completion of approximately four years of full-time study.
- **campus:** The land on which the buildings of a college or university are located.
- **college:** A postsecondary institution that provides an undergraduate education and, in some cases, master's and doctorate degrees. College, in a separate sense, is a division of a university; for example, College of Business.
- **community college:** A postsecondary institution that offers associate degree programs, as well as technical and vocational programs.
- **core course:** Courses that provide the foundation of the degree program and are required of all students seeking that degree.
- **course:** Regularly scheduled class sessions of one to five hours (or more) per week during a term. A degree program is made up of a specified number of required and elective courses and varies from institution to institution.
- **degree:** Diploma or title conferred by a college, university, or professional school upon completion of a prescribed program of studies.
- **electives:** Courses that may be chosen from any field of study. Electives give students an opportunity to explore other topics or subjects of interest.
- **financial aid:** A general term that includes all types of money, loans, and work/study programs offered to a student to help pay tuition, fees, and living expenses.
- **higher education:** Postsecondary education at colleges, universities, professional schools, technical institutes
- **major:** The student's field of concentration. Major courses represent 25-50% of the total number of courses required to complete a degree. Most students pursue one major, but some pursue double majors.
- **master's degree:** Degree awarded upon completion of academic requirements that usually include a minimum of one year's study beyond the bachelor's degree.
- **university:** A postsecondary institution that offers both undergraduate and graduate degree programs.